
eNews - 23 March 2022



Half-day schools stoppage planned

In the absence of a fresh offer, and therefore Agreement-in-Principle, from the employer in regard to the 2021 General Agreement negotiations, Executive has directed that a half-day work stoppage take place in Term Two.

Details of the stoppage will be sent soon to all members, assuming no Agreement-in-Principle is reached in the interim.

Meanwhile, members are asked to continue to follow the current Executive Directions. There is a comprehensive guide answering some of the most frequently asked questions regarding the current directives. [You can find the FAQ answers here.](#)

Member Assist

Member Assist is currently receiving a very high volume of calls and emails. You can check out our FAQs and then if necessary seek Member Assist support via the SSTUWA website [here](#). Please be patient. Member Assist will contact you as soon as possible.

Election notice

Details of the AEU WA Branch Insufficient Nominations election process can be found [here](#), including a timetable and list request, Election Notice and Nomination Form. PLEASE NOTE: As per the election timetable, nominations do not open until 28 March, 2022. Nominations sent before this date will not be accepted. Anyone nominating before 28/3/22 will have to resubmit their nomination. Nominations must be on the form listed. Older versions of the form will not be accepted.

Education and Training

Leading for Well-being (Staff and Students): Three-Hour Series via Zoom

Join us on three Wednesday afternoons for this three-part course consisting of one-hour LIVE sessions via Zoom throughout Terms 2 and 3. When registering for this event you are committing to the following dates: 4 May, 1 June, 20 July from 2.30-3.30pm.

Well-being in the workplace is everyone's business and this course recognises that educators in schools often hold a unique position that enables and requires them to support and enhance others' well-being at work. Over three sessions participants in this course will come to understand the breadth and depth of well-being science and how they can embed evidence-based strategies at the individual, collective and system levels. Core content will include well-being assessment and management, creating a culture of psychological safety, leading with strengths, fostering connections and trust in teams, job crafting, compassionate leadership and more. [Click here](#) to find out more and to register.

Authorised by Mary Franklyn, General Secretary, The State School Teachers' Union of W.A.

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