Submissions needed for IPS review





A review is to be held on Independent Public Schools by the State Parliament's Education and Health Standing Committee.

The SSTUWA will be making a formal submission. Please send your comments on any or all of the report criteria<u>here</u> by 4 April. More details on the review and the terms of reference can be found<u>here</u>. Members are also encouraged to make their own submissions direct to the committee.

The issues that will examined including support during the transition phase, the impact on student performance, staffing arrangements and how IPS are monitored and reviewed.

The full terms of reference are:

That the Education and Health Standing Committee inquire into and report on the Department of Education's Independent Public Schools initiative.

In particular the Committee will examine:

a) The implementation of the initiative, including support provided to schools transitioning to become Independent Public Schools and the use of Delivery and Performance Agreements.

b) The ongoing role of the Department of Education, and other agencies, supporting Independent Public Schools.

c) How Independent Public Schools are monitored through informal and formal review processes and the transparency of reviews for the school community.

d) The impact on the engagement and performance of students, in particular those with additional needs.

e) The outcomes of formal and informal reviews of Independent Public Schools.

 f) The process and extent to which the Department of Education incorporates review outcomes into its management of the Independent Public Schools initiative and ensures that Independent Public Schools act on review outcomes.

g) The impact of Independent Public Schools on staffing arrangements.

Members are: Graham Jacobs (Liberal), Rita Saffioti (ALP), Janine Freeman (ALP), Rob Johnson (Ind), Murray Cowper (Liberal).

Researchers: Alison Sharp, Alice Jones, Catherine Parsons.

Authorised by Mary Franklyn, General Secretary, The State School Teachers' Union of W.A.

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Terms of Reference: